

About O.S. Geiger School and School Development Plan:

- 515 students in Kindergarten to Grade 6, including three specialized program classes (PLP and EES).
- Our students live in the communities of Castleridge and Cornerstone, 63% are English Language Learners, 4% identify as Indigenous, and 16% have special education codes to support their learning.
- SDP Year 2 – Literacy Goal: Students will improve in phonological awareness and decoding skills.
- SDP Year 2 – Mathematics Goal: Student engagement in math will improve through a focus on developing robust mathematical learning environments.

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey 2024-25:
  - 79% of students indicated that they learn new ways to use technology at school (7% decrease compared to last year).
  - 72% of students indicated that they understand what Digital Citizenship means at school (2% decrease compared to last year).
  - 28% of students indicated that they need the most support with using respectful words and actions when they’re online and 27% indicated they need the most support learning how to be safe online and how to protect their personal information (2% increase compared to last year).
- Students in K- Gr. 2 typically access iPads for learning with technology.
- Students in Gr. 3-6 typically access Chromebooks and MacBooks to support their learning in the classroom.
- Students in EES Specialized Placement classes typically access iPads with inclusive technology to support their learning and communication.

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1:  Students will conduct themselves respectfully in all	<b>Respectful</b> - I am respectful and inclusive in my words and actions	Short term goal 1:  Students will improve their understanding of Digital Citizenship.	Students will adhere to the CBE Student Code of Conduct and O.S. Geiger’s Acceptable Use Policy in all	Copy of CBE Student Code of Conduct reviewed with entire class  Copy of O.S. Geiger’s	Staff will review these documents with all students.  Parents will be			

digital environments and platforms.	<b>Safe</b> - I know how to create safe spaces for others in online communities		digital environments and platforms	Acceptable Use Policy for each Grade 4, 5 and 6 student	informed of policies in place			
	<b>Informed</b> - I understand the consequences of spreading misinformation	Short term goal 2:  Students will conduct themselves in a respectful and safe manner online at school.	Staff will monitor the use of technology at school for learning purposes	Online safety resources and lesson plans. Explicit instructions and expectations regarding appropriate online behaviour at school	Opportunities to discuss expectations and challenges individually, in small groups and as a whole class			
Long term goal #2  Students will understand the importance of protecting personal information online and apply appropriate strategies	<b>Safe</b> - I know how to protect my personal information online	Short term goal 1:  Students will understand the characteristics of a strong password and why it is important to have one	Students will create an age-appropriate unique password to access CBE network/ technology	Review resources on <a href="#">Digital Citizenship Insite Pages</a>  Targeted lessons on creating strong passwords  Support from Technology Learning Leader as needed	All students in the school will have a unique, secure password to access CBE network /technology			
		Short term goal 2:  Students will understand the importance of keeping their passwords secure and private.	Students will keep their passwords private and keep password hints in a secure location	Review resources on <a href="#">Digital Citizenship Insite Pages</a>  Students will learn how to reset passwords using the Student Account Tool	Division II students will keep their passwords private and know how to reset their passwords, as needed			

				Support from the Technology Learning Leader as needed				
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**Next Steps & Focuses for the Coming School Year**

