O.S. Geiger School

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Alberta Education Outcomes

- Alberta's students are successful.
- First Nations, Metis, and Inuit students in Alberta are successful.
- Alberta's students have access to a variety of learning opportunities to enhance competitiveness in the modern economy.
- Alberta's K-12 education system and workforce are well-managed.

CBE Results Policies

- Results 1: Mission
- Results 2: Academic Success
- Results 3: Citizenship
- Results 4: Personal Development
- Results 5: Character

See the CBE Board of Trustees' Results Policies for the full and detailed Results statements

CBE 2024-27 Education Plan

Learning Excellence
Strong student achievement for lifelong learning and success

Well-Being
Students and employees thrive in a culture of well-being

Truth & Reconciliation, Diversity and Inclusion
Students and employees experience a sense of belonging and connection

School Development Planning

Introduction

Alberta Education requires each school to create a plan to improve student learning. The School Development Plan (SDP) aligns individual school goals with the identified goals in CBE Education Plan | 2024 - 2027. Each year, schools capture evidence of continuous improvement towards the goals set. In accordance with Alberta Education's Requirements for School Authority Planning and Results Reporting, schools then provide assurance to school communities by communicating student growth and achievement in a school annual results report. This report demonstrates improvement results and next steps and support continuous improvement of the quality and effectiveness of education programs provided to students while also improving student learning and achievement (Funding Manual for School Authorities 2025-26 School Year p. 213).

The School Development Plan is based on results data relative to the goals and outcomes set in the 2024-25 School Development Plan for Year One and the school's Alberta Education Assurance Survey results. A summary of the results can be found in the Data Story section of this report. It includes:

- Celebrations
- Areas for Growth
- Identified Next Steps

For detailed results from the 2024-25 School year, please refer to the 2024-25 School Improvement Results Report on our school website.

School Improvement Results Report | 2024-25

School Goal
Student foundational skills in literacy and mathematics will improve

Outcome 1:
Students will improve in phonological awareness and decoding skills.

Outcome 2:
Student engagement in math will improve through a focus on developing robust mathematical learning environments.

Outcome Measures
- Provincial Numeracy Assessment: Gr. K-3
- CC3, LeNS, PAST, RAN
- Report Card Data – Reading and Number
- CBE Student Survey - Mathematics

Data for Monitoring Progress
- Teacher perception data -Teacher confidence in designing and implementing rich mathematical tasks
- Student perception data – engagement in math tasks
- Diagnostic Decoding Survey: Gr. 4-6
- Acadience ORF student check-ins
- "Look Fors" data – implementation of mathematics routines and games

Learning Excellence Actions
- Provide daily structured and explicit instruction connected to Grapheme Phoneme Correspondence
- Use read alouds and think alouds with different text genres
- Embed rich mathematical tasks into daily practice
- Create opportunities for collaboration

Well-Being Actions
- Utilize flexible groupings for specific learning needs
- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge during class time
- Create an environment where productive struggle is valued
- Create a culture that values the thinking process and strategies over speed and algorithms

Truth & Reconciliation, Diversity and Inclusion Actions
- Design student and staff learning tasks that intentionally activate the spirit, heart, body and mind
- Use strength-based instructional and assessment approaches that examine and celebrate incremental growth
- Engage students in project-based learning to understand and investigate meaningful situations
- Use mathematics as a tool for analyzing the world in which students live

Professional Learning
- EAL Strategist Support Model
- Implementation of Scarborough's Reading Rope
- PL – creating mathematics learning environments
- PL – designing rich mathematical tasks

Structures and Processes
- Collaborative grade team planning time for flexible groupings
- PLCs to calibrate assessments and analyze student learning evidence
- Utilize routines and games and manipulatives

Resources
- EAL Strategist Support Model
- Heggerty Phonological Awareness Resource
- UFLI Foundations Resource
- ELA/ELAL Insite | Teaching Practices
- Mathematics Insite | Environment Page

- Community Friday buddy program connected to TRC commitment
- Whole school initiative to promote Respect, Reciprocity, Responsibility (Tiger Tickets)

- CBE Mathematics Scope and Sequence (K-6)
- CBE ELAL Scope and Sequence (K-3, draft 4-6)

School Development Plan – Data Story

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2024-25 SDP GOAL ONE: Student foundational skills in literacy and mathematics will improve

Outcome one: Students will improve in phonological awareness and decoding skills

Outcome two: Student engagement in math will improve through a focus on developing robust mathematical learning environments

Celebrations

- Students decoding skills have improved by 9 percentage points according to Early Years Assessment results.
- Student achievement in reading improved by 8 percentage points in grades 1-6 as measured on Report Card data.
- Student achievement in math in relation to Number has improved by 3 percentage points according to Report Card data.
- Students reporting they have access to math tools and manipulatives on a locally developed survey increased by 15% percentage points.

Areas for Growth

- Building students' literacy knowledge, background knowledge and vocabulary to support reading comprehension.
- Developing students' confidence and problem solving strategies when engaging in math tasks.
- Developing student engagement through meaningful project-based learning.

Next Steps

- Provide repeated opportunities for learners to practice and consolidate literacy skills and knowledge during class time.
- Use Read Alouds and Think Alouds with different text genres.
- Use inquiry tasks in mathematics connected to the real world.
- Implement 4 week assessment cycles for all students with a locally developed tracking tool to monitor incremental student progress in reading and math.